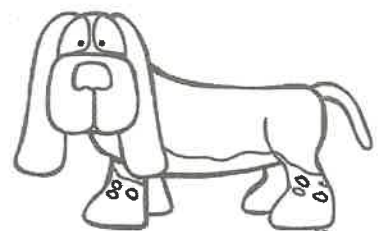
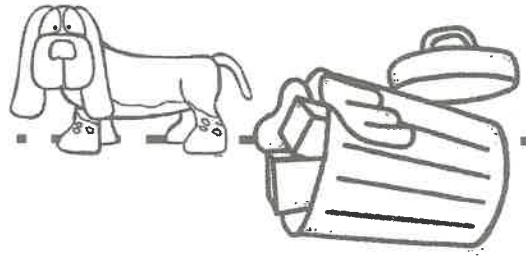


The Big Mess

Jeff and Jan had a big job to do. The dogs got out and made a big mess. There were some cans that were full of trash. The dogs hit the cans, and they fell. All the trash fell out and made a big mess. Jeff's mom said they should get a big box and fill it up with the trash. Then when it was full they could pull it to the dump. One whiff of the trash made them want to run. But they still did the job. They did it very well, and Mom was so glad.



Name _____



The Big Mess

Who is doing a big job?

Why did they have a big job?

Where will they put all the trash?

Why did they want to run from the trash?

Why was Mom glad?

Name: _____

The Sound of -ive as an Exception

Directions: Color and write the correct ending to the word.
Write the word in the sentence.



When words end in /e/ the vowel is usually long. The sound **-ive** is another exception that can be a sound or a suffix. Remember English words can't end in /v/ so we add a silent /e/.



1. That _____ is cute.

ch_____

ild

old



2. Did that have _____ on it.

m_____

ild

old



3. He is quite _____.

act_____

iv

ive



4. Did she _____ him a cold?

g_____

iv

ive

5. He is a _____ child.

k_____

ild

ind

6. When he kicked him it was disrupt_____.

m_____

ind

ost

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Name: _____

When s says z

Directions: Read the words in the word bank.
Write the words in the correct column.

s-sound

z-sound



those	bus	nose
less	use	mess
past	rose	close
post	best	pose



Using Different Units to Estimate Length

Name: _____

- 1 Use the quarter to estimate the length of the gray bar.



The gray bar is about _____ inches long.

- 2 Use an inch ruler to find the actual length of the gray bar.

The actual length is _____ inches.

- 3 Use the paper clip to estimate the length of the gray bar.



The gray bar is about _____ centimeters long.

- 4 Use a centimeter ruler to find the actual length of the gray bar.

The actual length is _____ centimeters.

Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 44 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ - 37 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ - 37 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ + 71 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ - 48 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ + 63 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 72 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 62 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ + 86 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ - 47 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 39 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ + 37 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ + 43 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ + 50 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ + 92 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ + 62 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ + 96 \\ \hline \end{array}$$



Name: _____

Motion

Motion is the act of something moving. It's the change in position of an object. If an object is left untouched, it will stay in one area. When force is applied to an object, motion occurs. Motion can occur naturally, such as wind moving leaves on the ground. It can also be caused by humans, such as a kid throwing a football across a field. Motion occurs in many directions, such as up and down, side to side, or forward. Motion can happen very quickly, such as a car driving. It can also happen very slowly, such as a slug inching on the grass. No matter what speed or direction, motion happens all the time.



1. What is motion?

2. How can motion happen?

3. Identify different types of motion.

We Get Energy from the Sun

The Sun is the main source of energy for all living things.

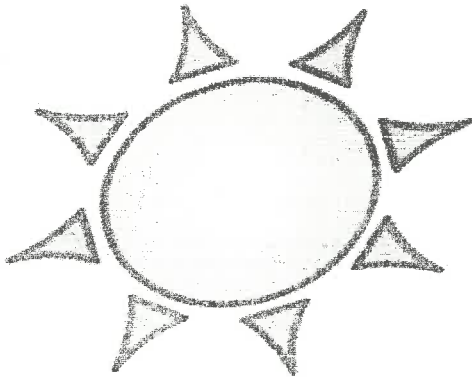
The Sun warms the air.

The Sun warms the land and water.

The Sun gives us light.

The Sun makes it possible to grow food.

Draw pictures to show three things the Sun does for all living creatures.



1.

3.

2.